



**Find someone who has utilized a specialized fund to pay for extra curricular activities for a youth. What is the name of the fund/program/agency?**

- ❑ **Orangewood Children's Foundation**  
Orangewood Children's  
Foundation  
1575 E. 17th Street  
Santa Ana CA 92705  
Phone: (714) 619-0200  
Fax: (714) 619-0252  
info@orangewoodfoundation.  
org
- ❑ **S.T.O.P Funds**
- ❑ **Wrap Around County Funds**
- ❑ **T.D.M. Funds**

**Name a program/service that supports youth with academic achievement.**

- ❑ **Guardian Scholars**  
California State University,  
Fullerton  
Guardian Scholars Program  
P.O. Box 6828 C-120  
Fullerton, CA 92834-6828  
(714) 278-4900  
guardianscholars @  
fullerton.edu
- ❑ **Vocational Assess**
- ❑ **Tutoring**
- ❑ **I.L.P**
- ❑ **Educational Attorneys**
- ❑ **Orangewood Children's  
Foundation Children's Trust  
Fund**
- ❑ **Chafee Grant (CA Student  
Aid Commission)**
- ❑ **Community Mentoring**

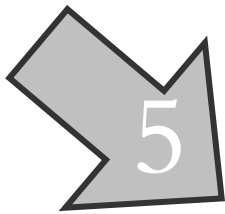


**Find someone who has asked a foster youth to give feedback about his or her social worker. And ask how they went about talking to the youth.**

- ❑ **Be respectful**
- ❑ **Be Casual**
- ❑ **Ask What you can do to help the youth**
- ❑ **SSW rating form/ “report card”**
- ❑ **Ongoing communication with youth**

**Find someone who has supported a youth's participation in their spiritual practice and let them explain how.**

- ❑ **Ask the youth about their spirituality**
- ❑ **Relative**
- ❑ **Foster Parent**
- ❑ **CASA worker**
- ❑ **Matching foster youth spirituality with spirituality of foster parents**
- ❑ **Group discussion with youth and foster parents about youth having the right to go to their own church/practice their own religion**
- ❑ **Mariner's Camp**
- ❑ **Social workers find or facilitate transportation for youth to attend their "home" church**



**Name one practice you encourage that allows youth to develop/maintain caring relationships.**

- Creating family connections**
- Wrap around services**
- Extended/liberal visitation**
- Phone cards**
- Normal youth experiences**
- Family finding**
- Communication, listening, asking skills training**
- Give youth your business card**
- Ensuring sibling visitation**
- Ask “who is important in your life”**
- Follow up with youth**
- CFC Referral**
- CASA**
- Visits with extended family and non relative supportive people**
- CPYP, Family Connection Program**
- TDM, case planning**



**Name one practice you encourage which teaches a youth how to set goals.**

- ❑ **Listing steps and identifying skills towards goals**
- ❑ **Transitional Independent Living Plan**
- ❑ **Case planning together with youth**
- ❑ **Emancipation planning conferences**



Name one program in which you can refer youth to make them feel like they are changing the world.

**Peace Corp**

Paul D. Coverdell Peace Corps  
Headquarters  
1111 20th Street, NW  
Washington, D.C. 20526  
800.424.8580

***CYC Southern Regional Office***

453 S. Spring St. #416  
Los Angeles, CA 90013  
**Phone:** 213 489-0720  
**Fax:** 213-489-0620

**Habitat for humanity**

**Santa Ana, California:**

Orange County Inc, HFH of  
2200 S Ritchey St  
Santa Ana, CA 92705  
Phone: 714-434-6200  
Fax: 714-434-1222

**Foster Club**

753 First Avenue  
Seaside, OR 97138  
503-717-1552  
Toll-free: 1877-216-7379  
Fax: 503-717-1702

**CYC**

***CYC Statewide Office***

604 Mission Street, 9th Floor  
San Francisco, CA 94105  
**Toll Free:** 800-397-8236  
**Phone:** 415-442-5060  
**Fax:** 415-442-0720

**Y.O.U.T.H. Training Project**

2201 W. Broadway , Suite 200  
Oakland. CA 94612

**Junior Achievement**

JA of Southern California, Inc.  
6250 Forest Lawn Drive  
Los Angeles , CA 90068  
(323) 957-1818  
Email: [jpineda@jasocal.org](mailto:jpineda@jasocal.org)  
Web address: [www.jasocal.org](http://www.jasocal.org)

## **Peer mentoring at Orangewood**

Orangewood Children's Foundation

1575 E. 17th Street

Santa Ana CA 92705

Phone: (714) 619-0200

Fax: (714) 619-0252

[info@orangewoodfoundation.org](mailto:info@orangewoodfoundation.org)

- ❑ **Volunteer work**
- ❑ **Service orientation project,  
mentoring younger youth  
and children**
- ❑ **Internships**

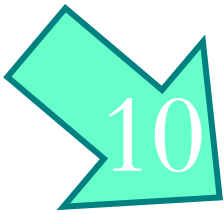
**Discuss a time you encouraged teaching a youth a technique for self-advocacy.**

- ❑ **Teach a youth to ask for help**
- ❑ **Encourage them (youth) to talk to their attorneys**
- ❑ **Advocating for themselves in court**
- ❑ **Show them how to ride the bus**
- ❑ **Role-playing with youth to teach independent living skills**
- ❑ **CASA**
- ❑ **Help them look for employment**
- ❑ **Coaching them**



**Name one program that gives youth opportunities to experience employment.**

- ❑ **U.S. Department of Labor**  
Frances Perkins Building  
200 Constitution Avenue, NW  
Washington, DC 20210
- ❑ **THHP Internship**
- ❑ **Job Corp**
- ❑ **ILP Summer Internships**
- ❑ **Taller, San Jose**
- ❑ **ROP**
- ❑ **ILP**
- ❑ **Independent Center**
- ❑ **One Stop Centers**
- ❑ **Youth Café**
- ❑ **Job Fair**
- ❑ **Career Day**
- ❑ **Workforce Investment Act/Workforce Investment Board Mentor**



**Name something that can help youth develop conflict resolution skills.**

- ILP Workshops**
- Leadership Training**
- Extra Curricular**
- Peer Mentoring**
- SSW**
- TDM**
- Classes at school**
- Explorer Scouts**
- Peer Leadership at school**
- Therapy**
- Student/Youth Council**
- School Clubs**
- CASA**
- Teacher**
- Coach**
- Support groups**
- Problem solving with youth**
- Group Therapy**

**Name 5 local non-foster youth specific youth activities.**

- American Youth Soccer Organization
- Girl Scouts
- Boy Scouts
- Boys & Girls Club
- Explorer Program
- ROTC
- Little League
- Church youth groups
- School Clubs
- Local Recreations Center
- ROP
- Debate team
- Dance Classes
- Sports
- YMCA
- YWCA
- Police Explorers
- Drama Clubs at school
- School Band
- Pop Warner Football
- Camps
- Art Programs
- High School Proms
- Graduation

- ❑ **Take the time to listen to them, and make sure you follow through**
- ❑ **Ask what youth's talents and strengths, brainstorm with them**
- ❑ **Effective listening and I will not see any youth as hopeless**
- ❑ **Listen**
- ❑ **Think**
- ❑ **Feel**
- ❑ **Be Creative**
- ❑ **Put yourself in their shoes**
- ❑ **Be Strength based**
- ❑ **Establish a relationship with youth early on**
- ❑ **Return Phone calls**
- ❑ **Be flexible/creative**
- ❑ **"you are really making a difference in a child's life"**



**Recognize someone's positive behavior in your group!**

- ❑ **Maureen for always making someone laugh, being a writer for our group**
- ❑ **Good listener, organized**
- ❑ **Mo, knows resources**
- ❑ **Araceli, great resource for youth related**
- ❑ **Rick and John have added many positive insights to the questions**